

Assignment #3: Design Plan Part 2 - Overview, Objectives, and Lesson Plan

Group Information	
Group number:	
Student name(s):	Ashley Stafford
Project topic	Cannabis use disorder education to clinicians, and subsequently consumers, at the DC Department of Behavioral Health Assessment and Referral Center (ARC).
Overview	
Instructional Strategy	<p>The target population are the clinical staff that assess consumers at the DC DBH ARC. These are substance abuse counselors, clinical social workers and nurses. The materials can also be used by consumers who come in for assessment as informational handouts, however they are not the primary target audience for this project.</p> <p>The educational materials will be a printed booklet.</p>
Pre-requisite knowledge/skills	<p>Learners do not need any prior knowledge of medical cannabis science.</p> <p>They must:</p> <ul style="list-style-type: none"> ● have the ability to conduct a consumer interview and assessment within the parameters of their position at the ARC ● be proficient in utilizing assessment/screening tools ● be comfortable educating consumers on substance use disorder topics ● be familiar with using the DSM-5 ● have general knowledge of of substance use disorders
Additional requirements (e.g., access to internet,	English language proficiency

<p>ability to travel to on-site location, etc).</p>	
<p>Instructional Objectives</p>	
<p><i>Terminal Objectives</i> (overall goals of the training/instruction; at least 2 are required, but may include more)</p>	<ol style="list-style-type: none"> 1. Terminal Objective #1: Given the booklet content, the learner should be able to list the risk factors for developing cannabis use disorder(CUD) 2. Terminal Objective #2: Given the booklet content, the learner should be able to identify consumers who have CUD with 100% accuracy. 3. Terminal Objective #3: Given the booklet content, the learner should be able to make evidence based treatment referrals in accordance with recommendations from the NAational Institute on Drug Abuse.
<p><i>Enabling Objectives</i> (specific knowledge or skills required to meet TOs; at least 4 are required, but may include more)</p>	<ol style="list-style-type: none"> 1. Enabling Objective #1: Given the booklet content, the learner should be able to identify common signs and symptoms of CUD in accordance with the criteria outlined in the DSM-5. 2. Enabling Objective #2: Given the booklet content, the learner should be able to screen consumers for CUD using the Cannabis Use Disorder Identification Test - Revised or assist the consumer in completing a self assessment. 3. Enabling Objective #3: Given the booklet content, the learner should be able to screen consumers for CUD using the CAGE questionnaire or assist the consumer in completing a self assessment. 4. Enabling Objective #4: Given the booklet content, the learner should be able to list 3 descriptors of healthy cannabis use. 5. Enabling Objective #5: Given the booklet content, the learner should be able to describe the 3 treatment options recommended for persons with CUD.
<p>Lesson Plan</p>	

<p>Description of instructional methods (e.g., live/online, synchronous/asynchronous, media formats used, etc).</p>	<p>The instructional content will be in the form of a booklet. The booklet will consist of six pages, including the title page and it will take approximately 15-20 minutes to read the booklet.</p>
<p>Instructor's guide: Include approximate timeline of each element of instruction (instruction, modules, active learning events, wrap up, etc).</p>	<p>See separate document</p>